

Address:
1621 Brookside Road
Stockton, CA 95207
Main Office:
(209) 933-7475
Counseling Office:
(209) 933-7475 (x. 8716)
Fax:
(209) 475-9143
CEEB Code: 053952
WASC: 3968676248



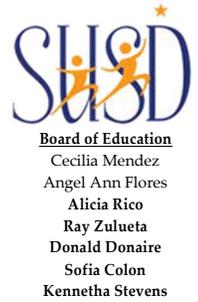
Pacific Law Academy

"Home of the Tigers"

Joseph Martinez, Principal
Jordan Blevins, School Counselor

Dr. Michelle Rodriguez, Superintendent

Enrollment Packet for
School Year 2025-2026



Who May Apply?

- **Any** student within the grade level parameters (Current 8th, 9th, 10th graders)
- **Any** student interested in preparing for college and may be interested in the field of Law
- Because we are a Charter School
 - Current enrollment in SUSD is **NOT** required
 - Inter-District transfer is **NOT** required

Who Should Apply?

- Strongly motivated students who **can** and **will** embrace an academically rigorous sequence of coursework in preparation for college.

How do I apply?

- Download and complete the **application**
- **TWO teacher recommendations** from the Pacific Law Academy (PLA) website or pick up a copy at the PLA main office.
- Please include the following **reports**, talk to your school counselor or front office for help:
 - Attendance record (ATD 204)
 - Transcripts or report cards (GRD 201 for incoming 9th or STU 204 for current high school students)
 - Test scores (iReady/SBAC, Student Assessment Profile in Illuminate)
 - Test scores should be at least at the 6th grade level in Reading/Math
 - Discipline report (IDS 201)
- **Personal Statement:** Why do you want to come to PLA? (1 paragraph, 5-8 sentences)
- Hand deliver (recommended) or mail/e-mail the Application to the PLA main office at the address shown below:

Pacific Law Academy
1621 Brookside Road
Stockton, CA 95207

When Should My Application Be Submitted?

- Applications for the 2025-2026 school year will be accepted from **September 1, 2024** through **May 30, 2025**.
- If the number of potential enrollees exceeds the capped enrollment limit +10%, a public lottery will be held to ensure equity in placement.
- Applications received after **May 30, 2025** can be accommodated only until the capped enrollment limit for each class is reached. At that point, all additional enrollment requests will be placed on a waiting list and subject to a lottery process.

Part I: Applicant Information (Student Information only; for Parental Information, see Part V)

Name: _____
Last First Middle

Gender: M F Date of Birth: ____/____/____

Home Address: _____
Street City ZIP

Home Phone #: _____

Father's Name: _____ Mother's Name: _____

How did you hear about PLA? Teacher Counselor Friend School Meeting

Other (please specify) _____

If SUSD, what is your Student ID#: _____

What school do you currently attend? _____

What is your current grade in school? 8 9 10 (circle one)

If you are NOT able to attend PLA; which high school will you most likely attend? _____

ETHNICITY AND LANGUAGE

What is your primary cultural ethnicity? (If multiple ethnicities, select the one with which you most identify.)

African-American/Black (non-Hispanic)

American Indian/Alaskan Native

Includes: Persons having cultural origins in any of the indigenous peoples of North, Central, or South America.

Asian-America

Includes: Persons of Asian Indian, Cambodian, Chinese, Hmong, Japanese, Korean, Laotian, Vietnamese, or other Asian culture.

Caucasian/White (non-Hispanic)

Includes: Persons having cultural origins in any of the indigenous peoples of Europe, North Africa, or the Middle East.

Filipino American/Filipino

Pacific Islander

Includes: Persons of Guamanian; Hawaiian, Samoan; Tahitian; or other Pacific Island culture.

Hispanic/Latino

Includes: Persons of Cuban, Mexican, Puerto Rican, South/Central American, or other Spanish culture.

What is your primary language? _____

Stockton Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying.

Part II: Acknowledgement of Expectations

1. The following are the expectations for each student who elects to participate in the PLA program. Check the box at each statement indicating your understanding and agree.

<input type="checkbox"/> I will successfully complete, with a grade of "C-" or above, all A-G UC/CSU coursework.
<input type="checkbox"/> I will devote a minimum of 2-4 hours each evening to homework, study, and review.
<input type="checkbox"/> I will arrive at school and to all my classes on time every day. At PLA students are expected to be at school on time, being late to class is <u>unacceptable</u> .
<input type="checkbox"/> I will attend school every day, and when required to be absent, have a parent or guardian call and notify the school that day. <i>Serious illness is the <u>only</u> exception to the requirement. <u>Any unexcused absence</u> is unacceptable and will result in potential disciplinary action.</i>
<input type="checkbox"/> I will conduct myself at all times in a mature manner and in accordance with the disciplinary code of student conduct established by Stockton Unified School District governing board.
<input type="checkbox"/> I will achieve at a high academic level at PLA, including all college level courses. I clearly understand that if either my cumulative high school GPA drops below a 2.5 or I receive an "F" in <u>any</u> class, I will be placed on Academic Warning . After two (2) consecutive semesters with either of the above conditions, or any single semester with a cumulative GPA of below 2.0, I will be placed on Academic Probation . <u>Any</u> combination of three semesters of either Academic Warning or Academic Probation may result, at the sole discretion of the PLA Principal, in Academic Dismissal , and I may be asked to return to my home area high school.
<input type="checkbox"/> I will apply to, attend, and graduate from a four-year college or university.
<input type="checkbox"/> I agree to take four years of rigorous classes, including a full academic schedule my senior year to be competitive for California's university systems.

Part III: Academic Documentation (to be completed by parents/guardians)

Please submit the following documentation in support of your student's potential enrollment at Pacific Law Academy:

1. Copy of the applicant's academic transcript from his/her current school, **including** disciplinary and attendance records.
2. Copy of applicant's most current CAASP test results and PSAT 8/9 scores if available. If not available, please submit any other current Standardized Test scores.

Part IV: Educational Support Services Data (to be completed by parents/guardians)

What month and year did your student first enter a public school in the United States?
Within the last 12 months, has your student received <u>any</u> Special Education Services? If yes, please include copies of the following documents with your application: <input type="checkbox"/> Current Individualized Education Plan (IEP) <input type="checkbox"/> Most recent Psychological-Educational Report
Within the last 12 months, has your student received any services under section 504? <input type="checkbox"/> Initial Section 504 Evaluation Report <input type="checkbox"/> Current Section 504 Accommodation Plan
Is your student identified as a GATE student?
Does your student currently receive (or eligible to receive) a free or reduced cost lunch?
Home Language Survey: (required by California Education Code) What language did your student learn when he/she first began to talk? _____ What language does your student most frequently use at home? _____ What language do you use most frequently to speak to your student? _____ What language is most frequently spoken by adults in your home? _____

Has your student received English Language Acquisition support services?

If yes, please indicate the level of English in which your student is currently classified:

EL (English Learner)

RFEP (Reclassified Fluent English Proficient) Year of Reclassification:

Part V: Parent/Guardian Information (Please print clearly)

Parent/Guardian #1

Name:			
Relationship to student: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Other _____			
Home Address:			City, ZIP
Mailing Address (if different):			City, ZIP
Home Phone:	Work Phone:	Cell Phone:	
Email Address: _____			
Does the student reside with you? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes": <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time			
Level of parent/guardian education: (check all applicable)	<u>High School</u>	<u>College (2 year)</u>	<u>College (4 year)</u>
	Attended Graduated	Attended Graduated	Attended Graduated
What is the primary language spoken in <u>your</u> home? _____			
IF English is <u>NOT</u> the primary language, is communication in English acceptable to you? Yes No			
If "No", what language would you prefer? _____			

Parent/Guardian #2

Name:			
Relationship to student: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Other _____			
Home Address:			City, ZIP
Mailing Address (if different):			City, ZIP
Home Phone:	Work Phone:	Cell Phone:	
Email Address: _____			
Does the student reside with you? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes": <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time			
Level of parent/guardian education: (check all applicable)	<u>High School</u>	<u>College (2 year)</u>	<u>College (4 year)</u>
	Attended Graduated	Attended Graduated	Attended Graduated
What is the primary language spoken in <u>your</u> home? _____			
IF English is <u>NOT</u> the primary language, is communication in English acceptable to you? Yes No			
If "No", what language would you prefer? _____			

Part VI: Student responsibilities according to Student Conduct Code for Stockton Unified School District

PLA will follow the policies established in the Student Conduct Code Handbook. Students at PLA agree to:

1. Not interfere with the rights of others to study and learn.
2. Attend school daily unless sick or legally excused
3. Be on time for all classes
4. Obey school rules and dress policy.
5. Leave unnecessary items at home.
6. Complete all in-class and homework assignments and meet deadlines
7. Respect public property and carefully use and return all materials and equipment.
8. Come to class with the necessary books and materials prepared to learn.
9. Take direction from responsible adults.
10. Maintain academic standards.

Accordingly, we do not tolerate discipline issues at PLA. Defiance, disrespect, disruption, and/or disobedience are NOT part of our culture, and our students are expected to conduct themselves—at all times—in a manner that is fully compliant with the Stockton Unified School District Student Code of Conduct, and the Student Conduct Code of the campus. **Both prospective student and his/her parents will need to carefully read both the Student Responsibilities for PLA and then sign where indicated acknowledging understanding and agreement. Failure to adhere to these responsibilities may result in the administrative decision to return the student to his/her neighborhood school.**

Prospective student and his/her parents must sign below:

I, as a prospective **student**, both understand, and agree to comply fully with the Student Conduct Code of Stockton Unified School District and the Pacific Law Academy.

Student Name (Printed): _____

Student Signature: _____ Date: _____

I/we, as **parent(s)/guardian(s)** of this student, understand the Student Conduct Code of the Pacific Law Academy High School. Further, I/we also acknowledge and understand our student's obligation to conduct himself/herself in full compliance with the Student Conduct Code.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Pacific Law Academy Charter High School (PLA)
Academic and Personal Rubric

For: _____
(Printed student name)

Recommended by: _____ Position: _____
(Please print)

Signature of Recommender: _____ Date: _____

Instructions: The PLA Academic and Personal Rubric is broken down into two areas: **Academics** and **Personal**, and helps us to confirm that PLA is the optimum fit for this student's high school experience. For each descriptor, please check the box in the appropriate column, which, in your opinion, **best** describes the student. A **relative** numerical value is shown for your reference. Use the *Additional Comments* area to add any information that you believe would assist our decision making process. Thank you for your help.

Academics →	Outstanding (5)	Excellent (4)	Above Average (3)	Average or Below (1)
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work:				
• Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity/Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal →	Outstanding (5)	Excellent (4)	Above Average (3)	Average or Below (1)
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for:				
• Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Integrity/Honesty/Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to Accept Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation (Please check <input checked="" type="checkbox"/> only one)	Outstanding	Excellent	Above Average	Average or Below
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments: (continue on back, if required)

Pacific Law Academy Charter High School (PLA)
Academic and Personal Rubric

For: _____
(Printed student name)

Recommended by: _____ Position: _____
(Please print)

Signature of Recommender: _____ Date: _____

Instructions: The PLA Academic and Personal Rubric is broken down into two areas: **Academics** and **Personal**, and helps us to confirm that PLA is the optimum fit for this student's high school experience. For each descriptor, please check the box in the appropriate column, which, in your opinion, **best** describes the student. A **relative** numerical value is shown for your reference. Use the *Additional Comments* area to add any information that you believe would assist our decision making process. Thank you for your help.

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Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work:				
• Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity/Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal →	Outstanding (5)	Excellent (4)	Above Average (3)	Average or Below (1)
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for:				
• Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Integrity/Honesty/Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to Accept Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation (Please check <input checked="" type="checkbox"/> only one)	Outstanding	Excellent	Above Average	Average or Below
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments: (continue on back, if required)